



Partnerships from  
Pre-K to Post-Grad

# Videographer On-Site

## Answer this.....



COH Guest  
H@ppyCloud17

“Why is regional, cross-sector collaboration imperative for our shared educational and workforce goals?”





# WELCOME TO OUR P20 COUNCIL

## 2024 Q2 Meeting



COH Guest  
H@ppyCloud17

Where there is a gap, we build a bridge.



Partnerships from  
Pre-K to Post-Grad



# Today's Topics



COH Guest  
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**Welcome & Introductions**

4

**Videographer On-Site For Interviews**

2

**Recent Happenings & Staying Connected**

5

**P20 Today**

Latest Data, Action Teams, Ambassador Program Update

3

**Development Consultant RFP**

6

**Discussion in Pairs**

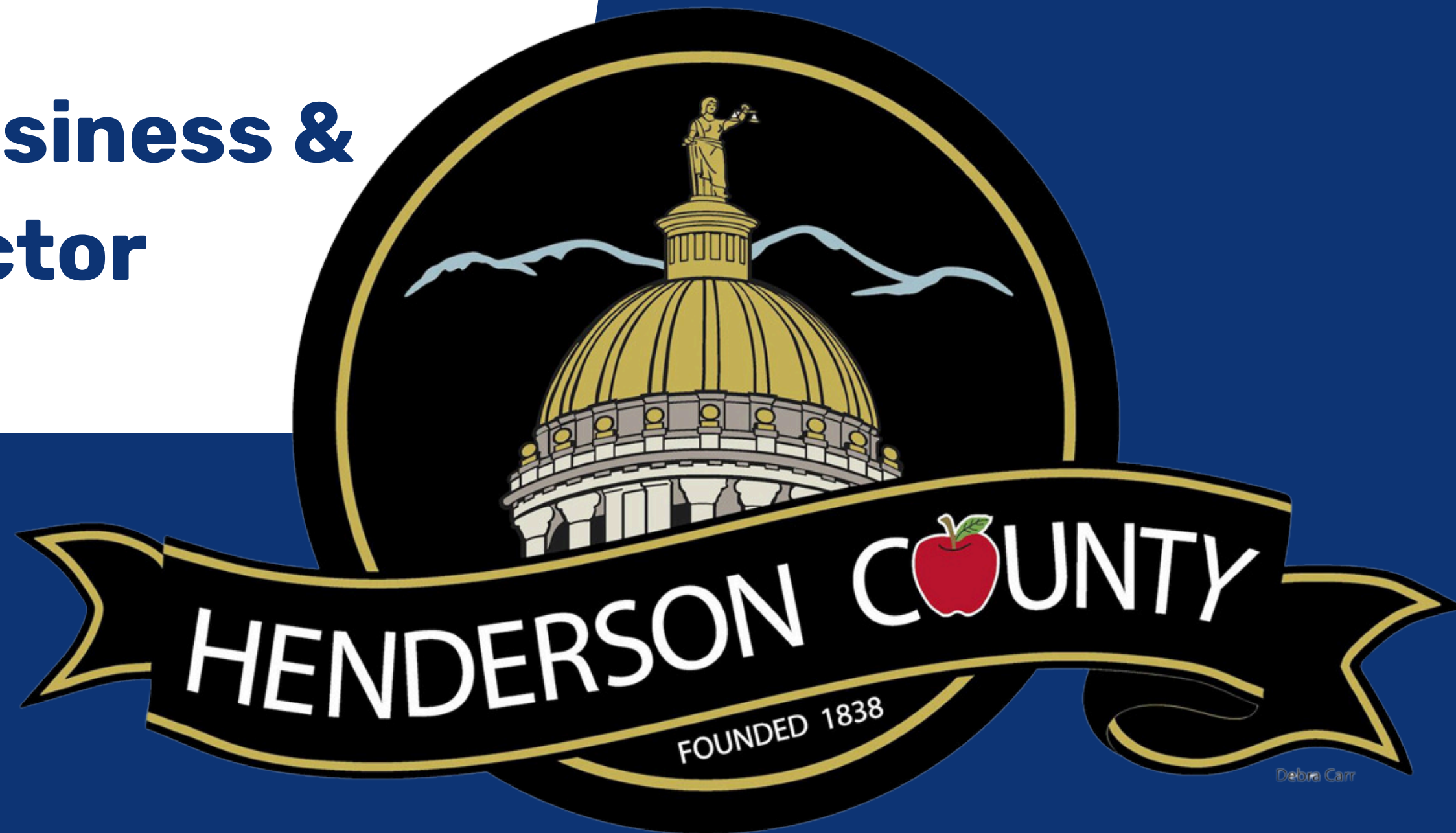
Develop two recommendations for the Council to pursue with the data and student perspectives in mind.



# A Welcome From

**Chris Todd**

**Henderson County Business &  
Community Director**





**Have you assigned an alternate to  
represent you on the council?**



**Get with Katlen before you leave!!!!**

## **Introductions**

**Name & Organization**



COH Guest  
H@ppyCloud17

# Staying INFORMED



COH Guest  
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## Newsletters

Monthly  
External

We Would Love Your Contributions

## Facebook



Jumpstart Your  
Future Today! →



This project is 100% supported by the Employment and Training Administration (ETA) of the U.S. Department of Labor as part of an award totaling \$1,441,125 to Land of Sky Regional Council from the Workforce Opportunity for Rural Communities (WORC) grant initiative. Project Collaborate is an equal opportunity program. Auxiliary aids and services are available upon request to individuals with disabilities.

[losp20.org/project-collaborate](http://losp20.org/project-collaborate)

ABTech  
Community College

BlueRidge  
COMMUNITY COLLEGE

ARC  
Partnership  
2019-2021



## LinkedIn

## “Connectors”

Monthly  
Internal  
Information Resources






# **Request for Proposal for an Organizational Development Consultant**



- Posted to the job board of WNC Non Profit Pathways
- Sent to 15 private consulting firms
- Researching additional organizations and consultants to send to.



**Let us know if you have any referrals for  
this!! Due 5/31**



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“Why is regional, cross-sector collaboration imperative for our shared educational and workforce goals?”





# Our Work Today

What do these two resources tell us?

## Latest Data Comparison



## Student Ambassador Responses

**Component #1: ALL ABOUT THE AMBASSADORS!**  
*We asked questions about their own personal insights, life experiences and perceptions.*

**QUESTION (F): How can western NC educational leaders better support their students?**

More youth leadership opportunities are needed for students that may not be as outgoing.

Support groups for the academic and emotional needs of student immigrants, LGBTQIA+, would help tremendously.

Having an effective way and platform for students to provide consistent input to leadership on needed changes.

Asking for input from students on what mental health resources are actually working and useful so that there is a feedback loop on what is important to keep/expand

Expanding the diversity of teachers/staff

Encouraging faculty to show compassion during life hardships happening in the students' lives.

Pairing Up for Discussion and Work

# New Data

Pre-K Enrollment | Early Education Goal

**GOAL:** Increase enrollment of eligible children to 75% in each project county.

**STATUS:** 44% of Eligible 4-year-olds in the Land of Sky Region Enroll in NC Pre-K

**GAP:** 31%

[www.losp20.org/goals/](http://www.losp20.org/goals/)

*Just a sneak peek*





# New Data

High School Graduation | Secondary Education Goal

**GOAL:** Increase graduation rate to 95% in the project counties.

**STATUS:** 90% of High School Students in the Land of Sky Region Graduate within 4 Years

**GAP:** 5%

[www.losp20.org/goals/](http://www.losp20.org/goals/)

*Just a sneak peek*



# New Data

Credentials, Certificates, Diplomas, Degrees | Post Secondary Enrollment Goal

**GOAL:** Improve postsecondary enrollment success to 65 % in the project counties.

**STATUS:** 60% of High School Graduates in the Land of Sky Region Who Enroll in a Postsecondary Institution Earn a Degree or Credential within Six Years

**GAP:** 5%

**STATUS:** 54% of High School Graduates in the Land of Sky Region Enroll in a Postsecondary Institution within 12 months

**GAP:** 11%

*Just a sneak peek*

[www.losp20.org/goals/](http://www.losp20.org/goals/)





# New Data

## Workforce Goals

**GOAL:** Ensure that 90% of North Carolina adults ages 25-44 in the labor force obtain the necessary credentials that align with needed employees' competencies.

**STATUS:** 72% of Degrees & Credentials Awarded in the Land of Sky Region Are Aligned with Labor Market Needs

**GAP:** 8%

[www.losp20.org/goals/](http://www.losp20.org/goals/)

*Just a sneak peek*



# Spring 2024 Student Ambassador Program

**Recruitment for the Spring 2024 Student Ambassadors occurred in February and selections were made in March.**

**This new set of our Spring Ambassadors were given specific questions pertaining to their WNC learning journey, career interests, motivations, gaps in experiences/knowledge, etc.**

*Just a sneak*

We are providing you with just a sliver of the total assets we *peek* gathered from our Ambassadors. We will be curating the rest over the next few weeks and will send it out in phases



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# WHO WE RECRUITED



**17 Students**  
**6 High Schools**  
**4 Counties**  
**2 Universities**  
**2 Community Colleges**

Their voices are vital to our work, and their input about the strengths, challenges, and opportunities in our region's cradle-to-career pipeline is helping us learn more about factors that might remove or ease potential barriers to student success.



# Ambassadorship Components

**Where there is a gap, we build a bridge.**

## Their Personal Voice

We asked each Ambassador to answer a series of questions.

What have been your experiences and challenges as a western NC student?

What do you want our western NC educational leaders to know about the positive and negative aspects of your journey?

## The Voices of Their Peers

The Ambassadors were also asked to interview 5 of their peers and ask them a series of additional questions.

What information do you have about the salary/wage you need in order to live comfortably as an independent adult in your current community?

What information do you have about the resources available in your community that can help you pay for school/training?

## Creativity via Video Content

Next, they created a series of 3 videos.

We allowed them to be creative, informative, introspective, or entertaining.

The goal here is to help them even more articulate the student prospective using a medium their generation thrives on.

## Meet With Our Council Members

The fourth and optional component of The Ambassador Program is to come as a guest to today's P20 Council Meeting. Many are still in school and could not come. But we are so grateful for those who could!

Please introduce yourself and what you learned about your self and your peers as an Ambassador.

# *Students as Stakeholders*

**Citially Diaz Mar**  
**11th Grade | North Henderson High School**



**“I am highly interested in this opportunity to connect with the people who will take the time and consideration to hear my voice.”**



**Where there is a gap, we build a bridge.**



# *Students as Stakeholders*

**Aydan Shelton**

**12th Grade | Buncombe County Early College**



**“This is a great opportunity to address my social shortcomings head-on and is something that I can take pride in being a part of. I also am glad that it helps my community.”**



**Where there is a gap, we build a bridge.**





# *Students as Stakeholders*

**Kaylie Phillips**

**12th Grade | West Henderson High School**



**“As a future teacher, I think it is important for students’ voices to be heard when it comes to their education”**



**Where there is a gap, we build a bridge.**

# TIME TO PAIR UP!

**Partner with someone next  
to you, if there is an odd  
number, make a triad!**



**Where there is a gap, we build a bridge.**

**Develop TWO recommendations for the Council to pursue with the data and student perspectives in mind. Consider these questions to frame conversations:**



a) How do these perspectives inspire frame of **(T)**hought, **(O)**pportunities, **(P)**olicies (T.O.P.) discussions etc. at my institution/organization?



b) How do these perspectives inspire T.O.P. discussions as a P20 Council?



c) Can we draw parallels from their responses to the data trends or are we seeing trends that warrant additional research?



d) Can these responses shed light to the work of the action teams (in addition to what's happening)?

**Where there is a gap, we build a bridge.**



# Share what your group came up with..

## Turn these in to Katlen before you leave!

## Next Meeting...

August 16th in Madison County - Location TBD (reference  
existing Outlook invite)



P20 Council Quarterly Meeting  
City of Hendersonville Operations Center  
Pre-meeting networking: 11AM-11:30AM  
Meeting occurs: 11:30AM-1:30PM (Lunch Included)

Develop **two** recommendations for the Council to pursue with the data and student perspectives in mind.  
Consider these questions to frame conversations:

- a) How do these perspectives inspire frame of thought, opportunities, policies (T.O.P.) discussions etc. at my institution/organization?
- b) How do these perspectives inspire T.O.P. discussions as a P20 Council?
- c) Can we draw parallels from their responses to the data trends or are we seeing trends that warrant additional research?



THANK  
YOU!

