Land of Sky P20 Council Action Teams



Accessibility & Persistence through Community Engagement

Amplifying Local Innovation Advocacy through Employer Engagement



Accessibility & Persistence through Community Engagement

Motivated to Close Current Gaps:

EARLY ED

Mismatch between supply & demand

K12 ED

Local career exposure & corresponding credential alignment

POSTSEC. ED

Financial aid complexities

ALL

Communication channels to and through underrepresented populations

Addressing Gaps through Outcomes Such As:

- Input from diverse community members impacted by gaps in every tier in the P20 continuum
- Disseminating information on resources that can address gaps
- Filtering national and statewide trends/news to members and partners affecting the gaps

External Expertise Sought from:

CFNC, BEST NC, Public School Forum of NC, Hometown Strong, Community-Based Organizations

OVERALL P20 KPI AFFECTED

of Students Who Graduate with a Credential

% of Students Cross-Enrolled during K-12

& % of Children in Licensed Care

Measuring Impact via:

- # of targeted communications
- # of community members providing input
- # of special initiatives targeting gaps

Informing Other Action Teams & Full Council by:

Identifying local barriers that may require local policy advocacy

of Licensed Sites Serving 0-5-Year-Olds

www.losp20.org





Motivated to Close Current Gaps:



- Regional knowledge of promising practices that show positive results towards our goals across the continuum
- Funding to create or sustain innovative strategies
- Regional buy-in towards P20's role in positively affecting the above

Addressing Gaps through Outcomes Such As:

- Research grants that are appropriate for each tier
- Determining grants that are appropriate for P20 to assist with writing and/or endorsing
- Planning and executing a forum to showcase innovative practices

External Expertise Sought from:

Dogwood Health Trust, John M Belk Endowment, Community Based Organizations

OVERALL P20 KPI AFFECTED

& % of
Students
Persisting Past
the First Year
of
Postsecondary
Education

of Students
Enrolling Into
College
Courses

Measuring Impact via:

- # of promising practices identified
- # of grants identified
- # of new operational contacts for P20 network

Informing Other Action Teams & Full Council by:

Creating inventory of promising practices for each tier for scalability potential

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Advocacy through Employer Engagement

Motivated to Close Current Gaps:

Employer investment for:

EARLY ED Workforce availability & attrition

K12 ED Work-based learning

POSTSEC. ED Training alignment

Addressing Gaps through Outcomes Such As:

- Greater employer involvement within the entire continuum
- Employer awareness about local & state laws that affect their current & future workforce

External Expertise Sought from:

Work-based learning experts in region, Legislative liaisons

OVERALL P20 KPI AFFECTED

of NCWorkforce Credentials Earned in the Region

& % of
Program
Completers in
High-Growth
Industry
Sectors

Measuring Impact via:

- # of public-private partnerships nourished
- # of advocacy topics for each tier of continuum vetted by Council & derived from employer input

Informing Other Action Teams & Full Council by:

Creating an inventory of advocacy needs

www.losp20.org

Accessibility & Persistence through Community Engagement

Innovation nt

Advocacy through Employer Engagement

Fridays @ 11AM*

Wednesdays @ 11AM*

Amplifying Local

Wednesdays @ 1PM*

Lynn Bowles
Dr. Ivry Cheeks
Norris Gentry
Mike Hawkins
Dr. Will Hoffman
Brandon Priester
Dr. Jennifer Reed
Dr. Amy Strickland

Karen Eilers
Dr. Lisa Fletcher
Jaime Laughter
John Mitchell
Dr. Tracy Parkinson
Dr. Scott Queen
Rachael Sawyer
Jan Webster
Danielle Wittekind

Amy Barry
Dr. Kevan Frazier
Josh Kersey
Dr. Gene Loflin
Emily Martin
Jorie Matijevich
Vicki McGillivary
Michelle Ragland
Scott Rhodes
Deb Tibbetts