

Welcome to Our  
2024 Q1 Meeting!

# THE P20 COUNCIL

Where there is a gap, we build  
a bridge.



# Today's Topics



1

## Welcome & Introductions

Make sure to click the link in the packet to find contact information and inform us of your alternate/designee for future absences!

2

## Recent Happenings

Are you following us on social media and taking a look at the monthly newsletters?

3

## P20 Infrastructure

Executive Committee & By-Laws  
Action Teams

4

## New Data Alert on our Progress!

County Profiles, Graphic Comparisons

5

## Special Projects Presentation

Fox Enterprises | Dr. Joseph Fox

6

## Discussion

What can we do to help you and your stakeholders achieve your goals? What does success look like? Who do we need to fold in?

# Staying INFORMED

## “Connectors”

Monthly

Internal

Information & Resources

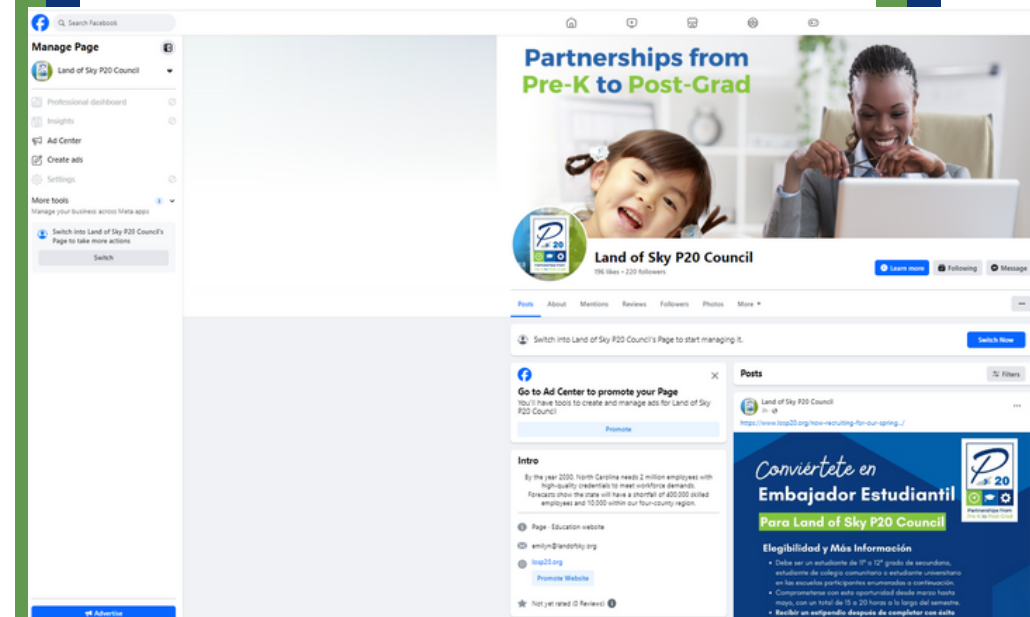
## Newsletters

Monthly

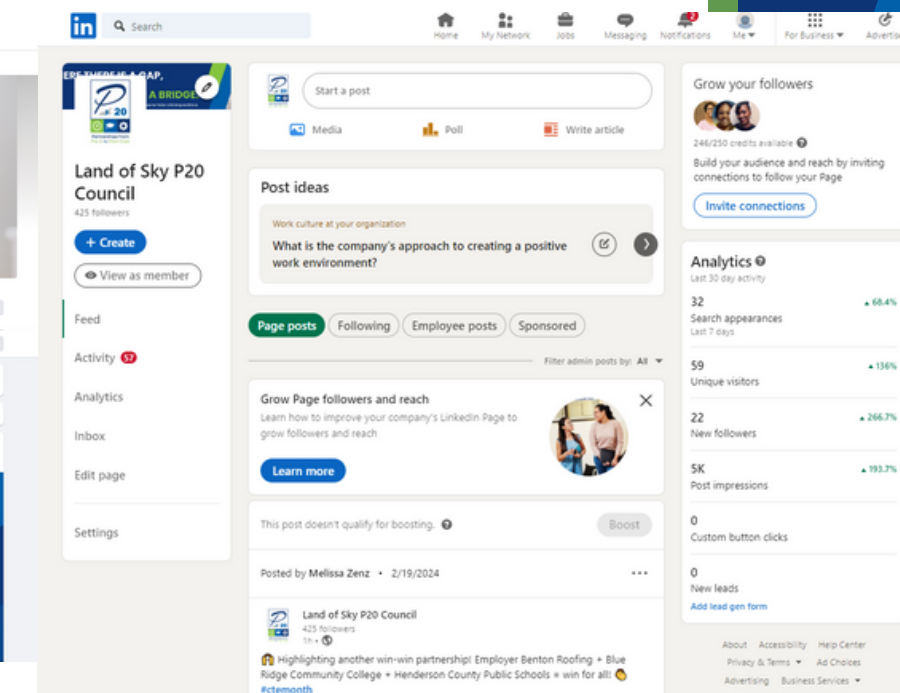
External

Want us to share something?  
Send it our way!

## Facebook



## Linkedin



# P20 Infrastructure

## By - Laws (Reference Handout)

- Amendments - See purple font

## Executive Committee

- Dr. Gene Loflin - Chair
- Dr. Tracy Parkinson - Treasurer
- Emily Martin - Vice Chair
- Dr. Ivry Cheeks - Secretary



Partnerships from  
Pre-K to Post-Grad

## Land of Sky P20 Council

## BY LAWS

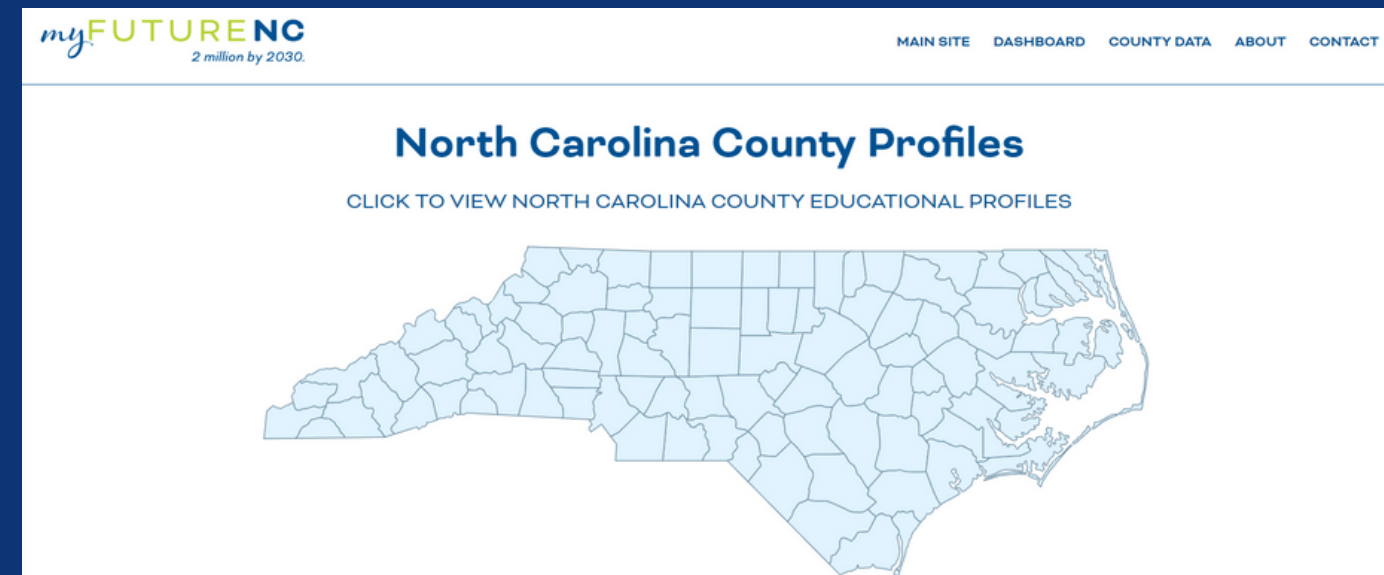
Approved July 12, 2022

*Amended February 23, 2024*



# New Data

2024 Release: Feb 15



## % OF SENIORS WHO COMPLETE THE FAFSA



*Just a sneak peek*

- County-by-county comparison
- Year-over-year comparison
- County-to-state comparison
- New data not previously in profiles

# Action Teams

## Pragmatic Outcomes for:

- Future & Current **Students**, Their Families/Support Systems
- **Employers** in high growth sectors
- **Early education** institutions, their clients & employees
- Public & private **postsecondary** institutions
- **K1-2** Institutions, particularly CTE

<https://www.losp20.org/action-teams/>



Measuring Progress



Gaps



External Partners

**Students**  
**Employers**  
**Early education**  
**Postsecondary**  
**K-12**



Outcomes



# Action Teams

## Land of Sky P20 Council Action Teams



Accessibility &  
Persistence  
through  
Community  
Engagement

Amplifying  
Local  
Innovation

Advocacy  
through  
Employer  
Engagement

<https://www.losp20.org/action-teams/>





# Accessibility & Persistence through Community Engagement



**HURRY - DEADLINE TO APPLY - FEB 29!**

## Become a Student Ambassador

### Land of Sky P20 Council

#### Eligibility & More Information

- Must be a High School 11th- or 12th- Grade Student, Community College Student, or University Student in the participating schools listed below.
- Commit to this opportunity from March through May for a total of 15-20 hours over the course of the semester
- **Receive a stipend after successful completion of the program**

**APPLY BY FEBRUARY 29, 2024**

Learn more at <http://tinyurl.com/bdr8jtyp> or at the QR code



# Amplifying Local Innovation

<https://www.losp20.org/action-teams/>



# Advocacy through Employer Engagement

<https://www.losp20.org/action-teams/>



# Dr. Joseph Fox

## ENHANCING THE ACTION TEAMS' WORK

*PPT linked in agenda*

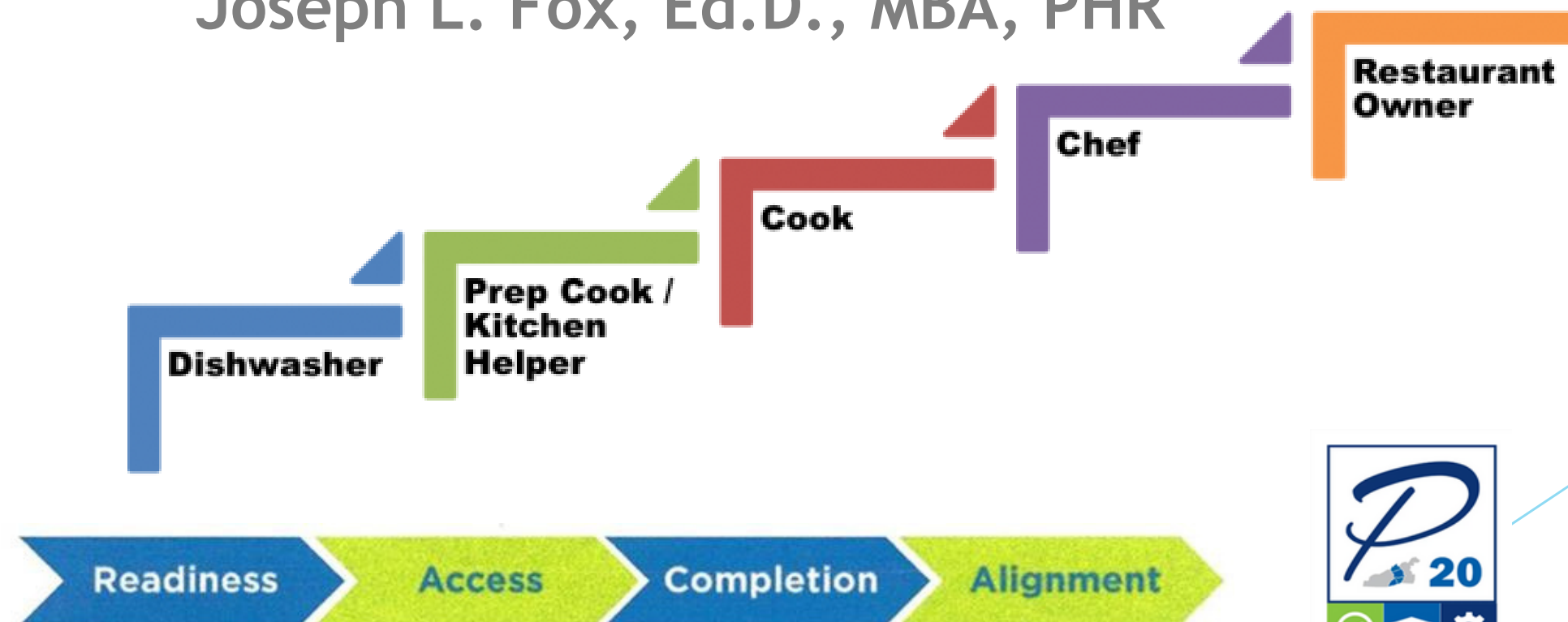


# Land of Sky P20 Council Special Projects

Enhancing the Action Teams' Work

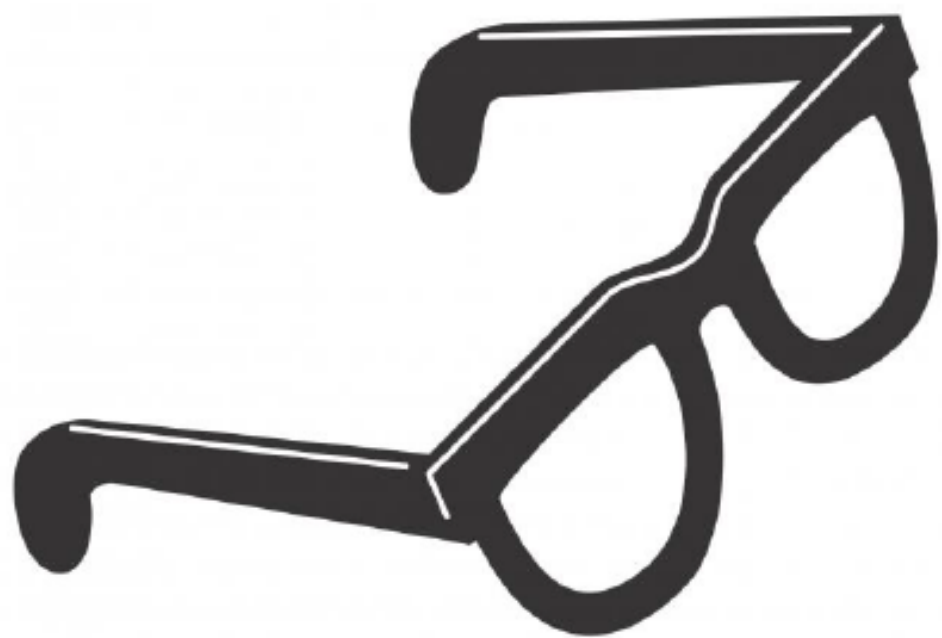
“Connecting the Dots that Lead to Educational Attainment and  
Gainful Employment”

Joseph L. Fox, Ed.D., MBA, PHR





# Framing the Projects



- ▶ Action Teams
  - ▶ Accessibility & Persistence through Community Engagement
  - ▶ Amplifying Local Innovations
  - ▶ Advocacy through Employer Engagement
- ▶ Overall Goals:
  - ▶ To establish communication and networking opportunities for all stakeholders that lead to enhanced alignment for a seamless transition between educational institutions and local employers.
  - ▶ To provide recommendations regarding alignment of specific workforce competencies (human talent) needed in not only the current workforce, but also the workforce of 2030.
  - ▶ To examine talent management and talent acquisition through enhanced “Credentials of Value.”
  - ▶ To establish policy recommendations to assist stakeholders at various points along the “pipeline” that will align strategies from Pre-K to gainful employment. These recommendations are intended to eliminate opportunity gaps, create a common workforce development vision, and enhance gainful employment through an equity lens.

# Special Project One

- ▶ Enhancing Financial and Operational Sustainability
  - ▶ Identification of at least one grant source for the following stakeholders:
    - ▶ Pre-Kindergarten/Early Childhood Education
    - ▶ K-12 School System
    - ▶ Higher Education
  - ▶ Identification of other fund-generating activities.
  - ▶ Creation of a list of potential funders.
  - ▶ Creation of email distribution list of counselors, data managers, and other operational staff that make up the “Boots on the Ground.”
- ▶ Alignments
  - ▶ Providing resources to engage the community. (Accessibility & Persistence Outcome: Disseminating information on resources that can address gaps.)
  - ▶ Providing grant opportunities for stakeholders. (Amplifying Local Innovations: Creating an inventory of advocacy needs tied to funding.)
  - ▶ Establishing tools to enhance financial and operational sustainability in order to prepare human talents aligned with employers’ needs. (Advocacy through Employer Engagement Outcome: Research grants that are appropriate for each tier.)






# Special Project Two



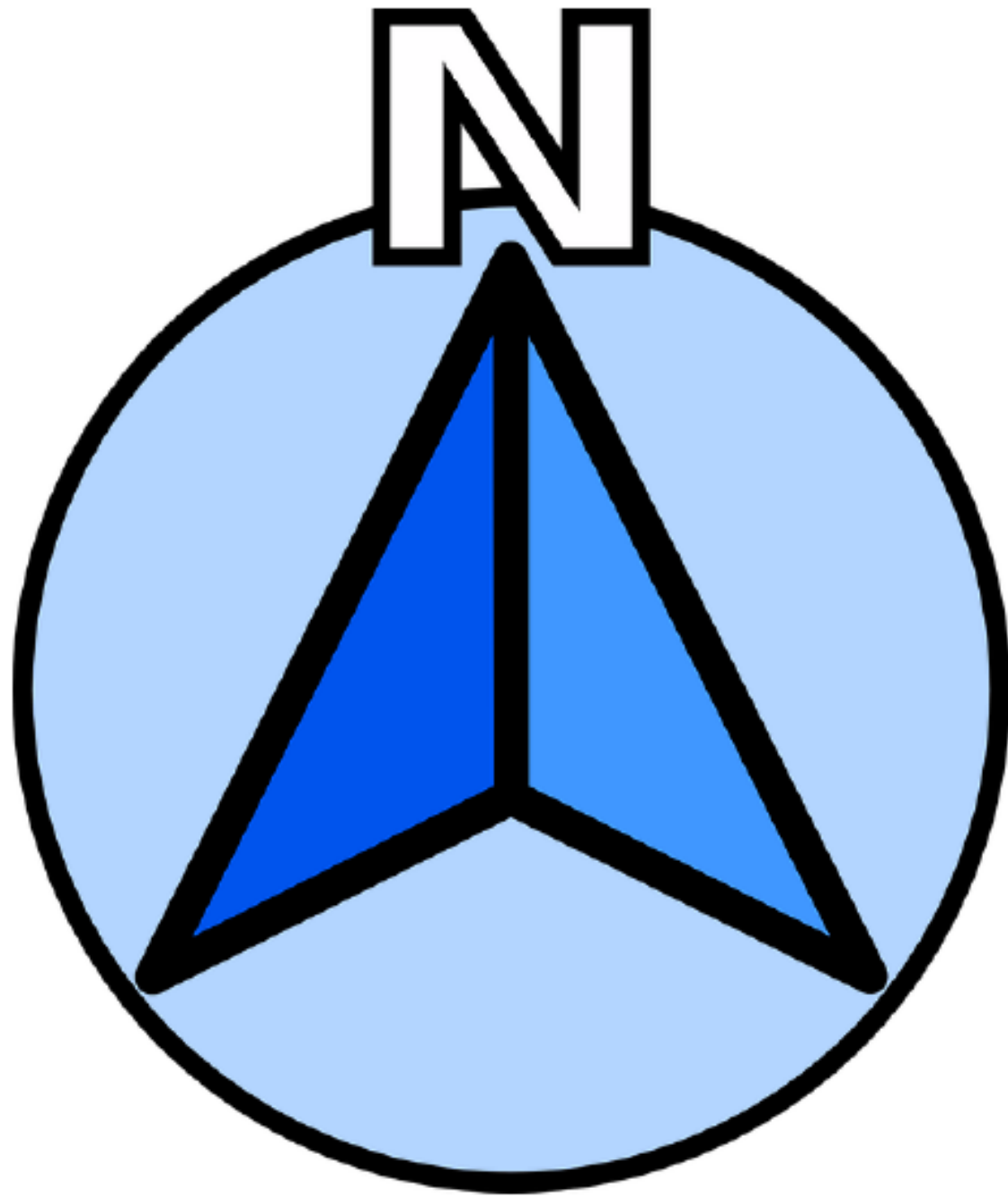
- ▶ Revisiting and Updating K-12 and Higher Education Resource Guides
  - ▶ Increase awareness of programs and resources that can be shared with parents, students, community leaders, and organizations.
  - ▶ Enhance the P20 Council's role of providing support and information to stakeholders.
  - ▶ Establish strategies to disseminate resources in “smaller bites” to stakeholders.
  - ▶ Enhance partnerships with state programs.
- ▶ Alignments
  - ▶ Providing support programs for students. (Accessibility & Persistence Outcome: Disseminating information on resources that can address gaps.)
  - ▶ Providing resource information to assist with local innovations. (Amplifying Local Innovations: Postsecondary Education Training Alignment.)
  - ▶ Aligning employers' human talent needs with programs that support skill enhancement. (Advocacy through Employer Engagement.)

# Special Project Three

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- ▶ Increasing Participation of Diverse Populations in CTE Pathways
    - ▶ Engage special student population in CTE pathways.
    - ▶ Determine the most appropriate channels of communication to reach underrepresented populations relative to CTE pathways participation.
    - ▶ Increase participation levels through interactions/meetings/forums with underrepresented groups.
  - ▶ Alignments
    - ▶ Increased CTE participation. (Accessibility & Persistence Goal: Disseminating information on resources that can address gaps.)
    - ▶ Identification of innovative CTE practices and pathways. (Amplifying Local Innovations.)
    - ▶ Identification of CTE pathways that lead to gainful employment. (Advocacy through Employer Engagement: Creating an inventory of promising practices for each tier for scalability potential.)



# P20 Council Members' Involvement



- ▶ Guiding Questions: “What can we do to help you and your stakeholders achieve your goals?”
- ▶ “What would success for our Council look like from your perspective?”
- ▶ “Who is not at the table that needs to be at the table?”
- ▶ Action Steps:
  - ▶ Identify stakeholders’ needs for the P20 Council to address.
  - ▶ Identify others that should be part of the discussion.
  - ▶ Identify strategies to engage community leaders.
  - ▶ Share innovative practices with the full P20 Council membership.
  - ▶ Identify policy issues relevant to your focus area.
  - ▶ Share P20 Council information with your organization and stakeholders.
  - ▶ Share the P20 Council website link and social media platforms with others.



